

Jumpers! Nursery

25 St. Marys Road, Ealing, London, W5 5RE



Inspection date	22 November 2016
Previous inspection date	3 April 2014

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The efficient manager has a good overview of the service and implements all requirements well. She works closely with staff to reflect on the strengths and weaknesses of the nursery and continually makes improvements, based on accurate self-evaluation.
- Children behave well in the nursery. For example, they learn to share and understand what is expected of them. They share trusting relationships with adults who care for them. The effective key-person system helps support children's emotional well-being. For example, babies are secure and enjoy snuggling up to look at books.
- Staff have a good understanding of how children learn. They provide a welcoming environment and a good range of interesting activities and resources that reflects children's interests and needs. Children make good progress in their learning.
- Staff share effective links with schools such as sharing information and making visits to local schools. Staff effectively support and prepare children for change. For example, they provide settling-in periods and a gradual introduction to new areas in the nursery.

It is not yet outstanding because:

- Assessment of children's progress does not always involve parents as well as possible.
- Staff do not always make the most of opportunities for children to use other languages they speak at home.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- explore ways to further include information from parents about children and their learning at home, to help inform assessments of children's progress even further
- extend opportunities for children to use other languages they speak at home to support their communication skills further.

Inspection activities

- The inspector observed children taking part in activities and observed the staff's interaction with them. The inspector spoke to the manager, staff and children at appropriate times during the inspection.
- The inspector looked at relevant documentation such as children's learning records, suitability checks for staff and self-evaluation.
- The inspector viewed the areas of the premises used by children.
- The inspector conducted joint observations with the manager during the inspection.
- The inspector took account of verbal feedback from parents during the inspection.

Inspector

Deborah Orchard

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. All staff complete safeguarding training and have a secure and up-to-date understanding of child protection procedures. They know who to contact if they have any concerns about a child's welfare. Staff regularly talk to parents, provide newsletters and share information. Parents are happy with the service provided. They comment that staff are kind, caring and supportive. Staff use knowledge gained from professional development to support children. For example, following behaviour management training, staff share their knowledge with their team and implement new ways to help children learn to be calm in the nursery. The staff make good use of additional funding to support children. For example, they provide board games to further develop children's social and language skills.

Quality of teaching, learning and assessment is good

Staff monitor children's individual needs effectively. They plan for the next steps in their learning and identify and address gaps promptly. Children's literacy skills develop well. For example, older children enjoy group games to recognise letters. They learn the sounds of letters and recognise their own names. Staff use everyday situations to support children's learning. For example, they respond to babbling from babies to help develop their communication. Children enjoy being creative. For example, they pretend to be a hairdresser and make a cafe, and older children confidently use paint to make Christmas decorations.

Personal development, behaviour and welfare are good

Staff help children develop an understanding of beliefs other than their own. For instance, they celebrate a variety of festivals. Children develop healthy lifestyles. They learn about good hygiene procedures and the importance of healthy food. Children have good opportunities to develop their physical skills. For example, they have fun as they use scooters and explore the outdoor mud kitchen. Younger children develop their skills in walking, through support such as grasping balancing bars. Babies learn to feed themselves and enjoy good opportunities to develop their coordination. Children explore their feelings, for example considering happy and sad faces during group times.

Outcomes for children are good

Overall, all children make good progress in relation to their starting points. They are happy and share strong friendships. They are confident and develop independence from an early age. They are motivated to learn and eager to join in the activities on offer. Children gain skills in preparation for the next stage in their learning including their eventual move to school.

Setting details

Unique reference number	160175
Local authority	Ealing
Inspection number	1077922
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 4
Total number of places	47
Number of children on roll	51
Name of registered person	West London YMCA
Registered person unique reference number	RP520803
Date of previous inspection	3 April 2014
Telephone number	020 8832 1516

Jumpers! Nursery registered in 2001 and is run by West London YMCA. The nursery operates from a purpose-built building in the grounds of the YMCA in Ealing, in the London Borough of Ealing. The nursery is open each weekday from 8am to 6pm, for most of the year, closing for a week at Christmas and bank holidays. The nursery receives funding to provide free early education for children aged two, three and four years. The nursery employs 13 staff, including the manager, 10 of whom hold relevant qualifications from level 2 to level 7.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance 'Complaints procedure: raising concerns and making complaints about Ofsted', which is available from Ofsted's website: www.gov.uk/government/organisations/ofsted. If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory Support Service (Cafcass), schools, colleges, initial teacher training, work-based learning and skills training, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit www.nationalarchives.gov.uk/doc/open-government-licence/, write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: psi@nationalarchives.gsi.gov.uk.

This publication is available at www.ofsted.gov.uk/resources/120354.

Interested in our work? You can subscribe to our website for news, information and updates at www.ofsted.gov.uk/user.

Piccadilly Gate
Store St
Manchester
M1 2WD

T: 0300 123 4234
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.gov.uk/government/organisations/ofsted

© Crown copyright 2016

